

# Curriculum Vitae

## Oana Benga

Professor

Department chair

Babeş-Bolyai University, School of Psychology and Educational Sciences, Department of Psychology

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### Research domains:

- Typical and atypical development
- Early childhood mental health
- Parenting and parental mental health

### Research interests:

- Self-regulation during childhood; internal (temperament, attentional processing) and external (mentalization/mind-mindedness, parental self-regulation, socialization of emotions) influences
- Interindividual and intraindividual variability in developmental processes
- Dyadic analysis of parent-child relationship/interaction

### Professional experience:

#### Teaching

**2013- present:** Professor, Department of Psychology, Babes-Bolyai University

**2005 - 2013:** Associate Professor, Department of Psychology, Babes-Bolyai University.

**2000 – 2005:** Lecturer, Department of Psychology, Babes-Bolyai University

**1997 - 2000:** Assistant Profesor, Department of Psychology, Babes-Bolyai University

**1996 -1997:** Teaching Assistant, Department of Psychology, Babes-Bolyai University

Head/co-head of disciplines: *Developmental Psychology (1996 – 2016)*, *Atypical developmental Profiles (2002 – 2016)* - BA level; *Cognitive neuroscience (2000-2001)*, *Genetic counselling (2003-2006)*, *Clinical child psychology (2006-2007)*, *Development and mental health in infancy and early childhood (2008-present)*, *Child Development: Features and mechanisms (2007-2009)*, *Adolescent Development: Features and mechanisms (2008-present)*, *Parental education and development(2012-present)*- MA level).

#### Research

**2005 – present:** Director and founding member of Developmental Psychology Lab, BBU.

**2004 - 2007:** Director of the Cognitive Neuroscience Program, Department of Psychology, BBU.

**05/2001 – 09/2001:** Visiting Researcher, Nagoya City University, Japan.

**05/2000 – 06/2000:** Visiting Researcher, Sackler Institute for Developmental Psychobiology, Cornell Medical School, New York (USA).

**02/1999 – 04/1999:** Visiting Researcher, University of Sidney, Australia.

## **Education**

**2015: Habilitation** in Psychology, Babes-Bolyai University, Cluj-Napoca. *Thesis title: Developmental pathways to self-regulation: individual, social and cultural perspectives.*

**2004: PhD in Psychology**, Babes-Bolyai University. *Thesis title: Development of social cognition in children.* Supervisor: Prof. Ioan Radu, Ph.D..

**1999: Hon. B.A. in Biology**, Babes-Bolyai University, Cluj-Napoca.

**1996: Hon. B.A in Psychology**, Babes-Bolyai University, Cluj-Napoca.

**1996: Graduate of the Invisible College: Next Generation**, (an intensive research training on Cognitive Science at BBU during 1994-1996, supported by Soros Foundation and McDonnell Foundation New York). *Dissertation: Cognitive functioning in children with autism.*

**02/1994-04/1994: Tempus fellowship** at the University of Sunderland (U.K.) in clinical psychology. Work at the Autism Research Unit, focused in neurocognitive aspects of autism.

## **Oher professional activities and training (selection)**

2016-2018 Expert in a UNICEF project on Socio-emotional skills development in children and adolescents

2015-2016 Expert in a UNICEF project on Development of non-cognitive skills in Romanian adolescents

2014 Parenting Facilitator Circle of Security

2009 Expert and trainer for Save the Children Romania, Iasi Branch, on two Phare Projects: *Community services for the psychological rehabilitation of children and adolescents*, respectively *Community resource center for children with parents working abroad*

2008 the Tool-Kit of Cognitive Neuroscience, F.C. Donders Centre for Cognitive Neuroimaging, Nijmegen, Olanda

2007 Expert in a UNICEF project on the Romanian National Strategy for Mental Health Services in Childhood (0 to 7 years)

2005 Certified psychologist in Cognitive and Behavioral Psychotherapy, *Romanian College of Psychologists*

2000 Trainee in early childhood mental health and early parent-child interaction *Videogestuzte Interaktionsdiagnostik bei fruhkindlichen Regulationsstorungen*, Ludwig Maximilians University Munchen.

## **Professional affiliation**

Romanian Association for Cognitive Science (vicepresident 2008-)

Society for Research in Child Development

Distinguished Sackler Network Scholar, Sackler Institute for Developmental Psychobiology, New York, USA

Salzburg Seminar Alumna

National Neuroscience Society (vicepresident 2005-200)

International Congress for Infant Studies

International Society for the Study of Behavioural Development

International Brain Research Organization

European Society for Developmental Psychology

## **Prizes, scholarships, fellowships**

2009: Bologna Professor

2007 Harold W. Stevenson Travel Award for International Scholars

2007 CEEPUS II Mobility Award.

2005 Award of the Salzburg Seminar, Austria for the session on *Early Childhood Development*

2005 Leonardo da Vinci Programme Award

2004 Award of International Brain Research Organization

2004 Scientific Excellence Award, Babes-Bolyai University Cluj-Napoca

2001 Travel Award of the European Science Foundation

2000 Award of the Internationale und Deutsche Akademie für Entwicklungs-Rehabilitation

2000 Travel Award of the European Science Foundation

1998 Travel Award of the European Genetics Foundation

## **Research grants**

### **a) International funding**

#### Principal investigator

**2022-2024:** Principal Investigator (PI) for Romania for the CHANSE international project *Platforming Families: Tracing digital transformations in everyday life across generation*, project director prof. Ola Erstad (University of Oslo, Norway)

**2014-2017:** Principal Investigator (PI) for Romania for the project *Contributions of child temperament and culture to the development of behavioral problems and psychopathology in early childhood*, Berry Family Faculty Excellence Fellowship Project, project director prof. Maria Gartstein (Washington State University, USA)

**2012 –2018:** Principal Investigator (PI) for Romania for the project *Emotion Socialization in an Interdisciplinary Cross-Cultural Perspective* , project director prof. Wolfgang Friedlmaier (Grand Valley State University SUA)

**2004-2009:** Principal Investigator (PI) for Romania for the project *Emotional development in preschoolers: Cross-cultural comparisons* project director prof. Susanne Denham (George Mason University, USA)

**2003** *Developmental Cognitive Neuroscience - Integrative Perspectives*, fellowship grant by McDonnell Foundation and New School for Social Research, New York, SUA

**1999-2001** *Development of executive attention in children with ADHD, autism and anxiety*, fellowship grant by McDonnell Foundation and Sackler Institute, New York, SUA

**1998-2000** *Development of autobiographical memory in children*, fellowship grant by McDonnell Foundation and New School for Social Research, New York, SUA (director)

#### Team member

**2024-2027:** HORIZON project (call HORIZONCL2-2023-TRANSFORMATIONS-01) Longitudinal Educational Achievements: Reducing iNequalities (LEARN; project ID 101132531), coordinator University of Helsinki, Finland, PI for Romania prof. O. Negru-Subtirica

**2023-2027:** Cost Action CA22111 - A European consortium to determine how complex, real-world environments influence brain development (ENVIRO-DEV),

**2016-2018:** Erasmus+ K2 Strategic Partnership Project *Innovative Curriculum for Strong Identities in Diverse Europe* - INSIDE, n°2016-1-LT01-KA203-023220, coordinator Mykolas Romeris University, Vilnius, Lithuania, PI for Romania prof. O. Negru-Subtirica

**2007-2009:** *Cognitive and language development in children at neurodevelopmental risk*, grant al Ministry of Science, education and Sports in the Republic of Croatia, 013-1081870-262

**2001:** *Developmental Neuropsychological Research on Social Cognition and Emotion*, grant of Nagoya City University, Japonia

**b) National funding**

Director/principal investigator

**2017 -2019:** PN-III-P4-ID-PCE-2016-0934 - *Individual differences in early childhood parenting: multilevel maternal and child-related factors.*

**2013-2016:** PN-II-ID-PCE-2012-4-0668 - *Maternal self-regulation, parenting practices and child self-regulation in early childhood: implications for developmental psychopathology*

**2006-2008:** CEEX –ET 131 - *Critical periods in the development of executive functions*

**2006-2008:** grant CEEX –ET 54 - *Developmental trajectories and neurobiological correlates of cognitive-emotional processes in typical and atypical populations*

**2002-2003:** grant CNCSIS tip AT cod 34 – *Psychological assessment in early childhood*

**2001-2002:** grant CNCSIS tip AT cod 601 - *Psychological assessment in early childhood*

Team member

**2021-2023:** PN-III-P4-IDPCE-2020-0179 - *The relationship between identity and behavior: A longitudinal study and online intervention.*

**2017-2019:** PN-III-P4-ID-PCE2016-0840 - *Differential susceptibility in the making: Genetic moderators of maternal prenatal affect on stress reactivity and temperament in infants.*

**2013- 2016:** PN-II-RU-TE-2012-3-0323 *The connected lie: Longitudinal links between early deception skills, sociocognitive development and problematic behaviors in young children.*

**2011-2012:** PN-II-ID-PCCE-2011-2-0045 - *Genetic and environmental factors in emotion regulation development during adolescence: implications for anxiety disorders and depression*

**2009- 2011:** CNCSIS nr. 2440, Program Idei, *Factorii critici in psihoterapia mediata de calculator a tulburarilor de anxietate*

**2007-2010:** *Diagnosticul social al performantei scolare prin scala sociala a succesului scolar si proiectarea unor metode de interventie validate prin cercetare, Proiect parteneriate, PC*

**2006-2008:** Contract nr. 122, CEEX II 03 - *Analiza neurocognitiva si developmentala a anxietatii. Aplicatii in optimizarea metodelor de diagnoza si psihoterapie*

**2006-2008:** Contract nr. 88, CEEX II 03 - *Exploatarea proceselor cognitive relevante in designul si evaluarea softurilor educationale*

**2006-2009:** CNCSIS, Nr. 1374/2006 - *Asigurarea calitatii activitatii didactice in universitatile din Romania*

**2004-2006:** cod S2PED, Program VIASAN Neurostiinte - *Evaluare si recuperare cognitiva in patologia neurologica a copilului*

Grant tip E, CNCSIS, cod CNCSIS 62 - *Dezvoltarea infrastructurii de cercetare a Laboratorului de Neurostiinte Cognitive al Centrului de Psihologie Cognitiva Aplicata*

**2000-2002:** cod CNCSIS 74, Banca Mondială - *Program complex de masterat –doctorat în Medicina Moleculară și Neuroștiințe - în colaborare cu UMF Cluj-Napoca*  
**2000-2002:** cod CNCSIS 38, Banca Mondială, grant tip B - *Baza de cercetare cu utilizatori multipli în psihologie experimentală și aplicată*  
**1998-2000:** grant tip C, CNCSIS-Banca Mondială - *Psihologie cognitivă aplicată*  
**1997:** cod CNCSU 402 - *Procesarea inconștientă a informației*  
**1996:** cod CNCSU 994 - *Procesarea inconștientă a informației*

#### **POSDRU PROJECTS (MEMBER)**

*Modernizarea educatiei prescolare in vederea prevenirii fenomenului de parasire timpurie a scolii* proiect POSDRU ID 7859  
*Formarea competentelor personalului didactic pentru promovarea stării de bine a copiilor în școli* proiect POSDRU ID 33894  
*Definirea calificării de psiholog și a descriptorilor sectoriali de învățare, în vederea adaptării programelor de master in psihologie la nevoile pieței muncii din România,* proiect POSDRU ID 86/1.2/S/58717

#### **Publications:**

##### **Scientific articles in WoS (ISI) journals with impact factor**

Sehic, E., French, B. F., Majdandžić, M., Wang, Z., Beijers, R., de Weerth, C., Park, S.-Y., Huitron, B., Ahmetoglu, E., **Benga, O.**, Raikkonen, K., Heinonen, K., Gonzalez-Salinas, C., Slobodskaya, H., Kozlova, E., Martins Linhares, M. B., Lecannelier, F., Casalin, S., Acar, I., . . . Gartstein, M. A. (2024). Cultural values and parental psychology: A multilevel analysis from the Joint Effort Toddler Temperament Consortium. *Journal of Family Psychology*. Advance online publication. <https://doi.org/10.1037/fam0001221>

Campagna, A.X., Desmarais, E.D., French, B., Underwood, J.J., Majdandzic, M., Beijers, R., de Weerth, C., Lee, E.G., Huitron, B., Ahmetoglu, E., **Benga, O.**, , Raikkonen, K., Heinonen, K., Gonzalez-Salinas, C., Slobodskaya, H., Kozlova, E., Beatriz Martins Linhares, M., Lecannelier, F., Casalin, S., Acar, I., Tuovinen, S., Wang, Z., Montiroso, R., Giusti, L., Park, S.-Y., Han, S.-Y., Putnam, S., Gartstein, M. A. (2023). Temperament and behaviour problems in children: A multilevel analysis of cross-cultural differences. *Infant and Child Development*, p.e2443.

Pham, C., Desmarais, E., Jones, V., French, B. F., Wang, Z., Putnam, S., Casalin, S., Linhares, M. B. M., Lecannelier, F., Tuovinen S., Heinonen, K., Raikkonen, K., Montiroso, R., Giusti, L., Park, S.-Y., Han, S.-Y., Lee, E. G., Huitron, B., de Weerth, C., Beijers, R., Majdandžić, M., Gonzalez-Salinas, C., Acar, I., Slobodskaya, H., Kozlova, E., Ahmetoglu, E., **Benga, O.**, Gartstein, M. A. (2022). Relations between bedtime parenting behaviors and temperament across 14 cultures. *Frontiers in Psychology*, 13, DOI:10.3389/fpsyg.2022.1004082

Susa-Erdogan, G., **Benga, O.**, Colonnese, C. (2022). Expressions of positive and negative shyness in preschool-age children: Temperamental correlates and visual attention to emotions, *Journal of Experimental Child Psychology*, 215, 105315, DOI: 10.1016/j.jecp.2021.105315

Domocus, I. M., Damian, L. E., **Benga, O.** (2022). Perfectionism shapes the way adolescents perceive family acceptance over time. *Journal of Social and Personal Relationships*, 39(5), 1369–1389. DOI: 10.1177/02654075211056563.

Susa-Erdogan, G., **Benga, O.**, Albu-Răduleț, M., Macovei, T. (2022). Child temperament and child-teacher relationship quality: Implications for children's emotional functioning during preschool period. *Frontiers in Psychology*, 2022, 13:992292. DOI: 10.3389/fpsyg.2022.992292

Desmarais, E.E., French, B.F., Ahmetoglu, E., Acar, I., Gonzalez-Salinas, C., Kozlova, E., Slobodskaya, H., **Benga, O.**, Majdandžić, M., Beijers, R., de Weerth, C., Huitron, B., Lee, E.G., Han, S.-Y., Park, S.-Y., Giusti, L., Montiroso, R., Tuovinen, S., Heinonen, K., Raikkonen, K., Wang, Z., Lecannelier, F., Linhares, M.B.M., Casalin, S., Putnam, S.P., Gartstein, M.A. (2021). Cultural contributors to negative emotionality: A multilevel analysis from the Joint Effort Toddler Temperament Consortium International Journal of Behavioral Development. <https://doi.org/10.1177/01650254211020128>

Desmarais, E., Brown, K., Campbell, K., French, B., Putnam, S., ...**Benga, O.**, Slobodskaya, H., Kozlova, E., Gonzalez-Salinas, C., Acar, I., Ahmetoglu, E., Gartstein, M.A. (2021). Links between television exposure and toddler dysregulation: Does culture matter? *Infant Behavior and Development*, 63, DOI: 10.1016/j.infbeh.2021.101557

Mone, I.-S., & **Benga, O.** (2020). The relationship between education, agency, and socialization goals in a sample of mothers of preschoolers. *Journal of Family Studies*, DOI: 10.1080/13229400.2020.1789493.

Glăvan, B., Negru-Subțirică, O., **Benga, O.** (2020). The Struggle to Find Meaning: A Mixed Methodology Study on Meaning-Making and Identity. *Emerging Adulthood*, vol.8, 5, 362-372. [doi.org/10.1177/2167696819841760](https://doi.org/10.1177/2167696819841760).

Petra, C. V., Visu-Petra, L., Buta, M., Tamas, M. M., **Benga, O.**, Rednic, S. (2020). A Computerized Assessment of Verbal and Visuospatial Memory (Dys)functions in Patients with Rheumatoid Arthritis. *Psychology Research and Behavior Management*, 13, 619-629, DOI: 10.2147/PRBM.S261312

**Benga, O.**, Susa-Erdogan, G., Friedlmeier, W., Corapci, F., Romonti, M. (2019). Maternal Self-Constraint, Maternal Socialization of Emotions and Child Emotion Regulation in a Sample of Romanian Mother-Toddler Dyads, *Frontiers in Psychology*, 9, 2680.

Fechete, G., & Susa, G. & **Benga, O.** (2018). Internalizing problems in a sample of Romanian preschool children. Contributions of both child and maternal temperament along with family functioning. *Early Child Development and Care*, 188, 46-61. doi: 10.1080/03004430.2016.1266485.

Visu-Petra, L., Cheie, L., Câmpan, M., Scutelnicu, I., & **Benga, O.** (2018). Identifying early links between temperament, short-term and working memory in preschoolers. *Early Child Development and Care*, 188, 32-45. doi:10.1080/03004430.2016.1246445.

Corapci, F., Friedlmeier W., **Benga, O.**, Strauss, C., Pitica, I., Susa, G. (2017). Cultural socialization of toddlers in emotionally charged situations. *Social Development*, 262-278.

Susa-Erdogan, G., **Benga, O.**, & Marină, C. (2017). Attentional orientation patterns towards emotional faces and temperamental correlates of preschool oppositional defiant problems: The moderating role of callous-unemotional traits and anxiety symptoms. *Frontiers in Psychology*, 8, 1928.

Neagota B., **Benga O.**, Benga I. (2017). On the substantial contribution of contempt as a folk affect concept to the history of the European popular institution of charivari. *Behavioral and Brain Sciences*, 40.

**Benga, O.**, Susa-Erdogan, G., Mone, I. S., Miclea, M. (2016). The Impact of Childhood Anxiety on Processes of Attentional Executive Control in the Presence of Emotional Face Distractors. *Journal of Experimental Psychopathology*, 7, 3, 404-422. DOI: 10.5127/jep.053515

**Benga, O.**, Neagota B., Benga, I. (2015). The importance of the rites of passage in assigning semantic structures to autobiographical memory. *Behavioral and Brain Sciences*, 38,e3 DOI:10.1017/S0140525X1400034X

Susa, G., **Benga, O.**, Pitica, I., Miclea, M. (2014). Child temperamental reactivity and self-regulation effects on attentional biases. *Frontiers in Psychology*, Volume: 5 Article Number: 922 DOI: 10.3389/fpsyg.2014.00922. Part of the Research Topic „Development of executive function during childhood”, ed. by Moriguchi, Y., Zelazo, P.D., & Chevalier, N.

Visu-Petra, L., Stanciu, O., **Benga, O.**, Miclea, M., Cheie, L. (2014). Longitudinal and concurrent links between memory span, anxiety symptoms, and subsequent executive functioning in young children. *Frontiers in Psychology*, Volume: 5 Article Number: 443 DOI: 10.3389/fpsyg.2014.00443. Part of the Research Topic „Development of executive function during childhood”, ed. by Moriguchi, Y., Zelazo, P.D., & Chevalier, N.

Susa, G., Pitica I., **Benga O** & Miclea, M. (2012). The self regulatory effect of attentional control in modulating the relationship between attentional biases toward threat and anxiety symptoms in children. *Cognition & Emotion*, 26, 1069-1083

Benga, I., **Benga, O.** (2012). Implications of water channel proteins in selected neurological disorders: epilepsies, muscular dystrophies, amyotrophic lateral sclerosis, neuromyelitis optica, Parkinson's disease, and spongiform encephalopathies. *Molecular Aspects of Medicine*, 33, 590-604

**Benga, O.** & Huber, V. J. (2012). Brain water channel proteins in health and disease. *Molecular aspects of medicine*, 33, 5-6, doi: 10.1016/j.mam.2012.03.008

Geangu, E., **Benga, O.**, Stahl, D., & Striano, T. (2011). Individual Differences in Infants' Emotional Resonance to a Peer in Distress: Self-other Awareness and Emotion Regulation. *Social Development*, 20, 3, 450-470, DOI: 10.1111/j.1467-9507.2010.00596.x.

Visu-Petra, L., Cheie, L., **Benga, O.**, & Alloway, T., P. (2011). Effects of anxiety on memory storage and updating in young children. *International Journal of Behavioral Development*, 35, 1, 38-47, DOI: 10.1177/0165025410368945.

Visu-Petra, L., Tincas, I., Cheie, L., & **Benga, O.** (2010). Anxiety and visual-spatial memory updating in young children: An investigation using emotional facial expressions. *Cognition and Emotion*, 24, 2, 223-240, DOI:10.1080/02699930903387546.

Geangu, E., **Benga, O.**, Stahl, D, & Striano, T. (2010). Contagious crying beyond the first days of life. *Infant Behavior and Development*, 33, 3, 279-288, DOI:10.1016/j.infbeh.2010.03.004

Heilman, R. M., Miu., A., & **Benga, O.** (2009). Developmental and Sex-Related Differences in Preschoolers' Affective Decision Making. *Child Neuropsychology*, 15, 1, 73-84, DOI: 10.1080/09297040802266436.

Visu-Petra, L., Miclea, M., Cheie, L., & **Benga, O.** (2009). Processing efficiency in preschoolers' memory span: Individual differences related to age and anxiety. *Journal of Experimental Child Psychology*, 103, 1, 30-48, DOI: 10.1016/j.jecp.2008.09.002.

Cristea, I., **Benga, O.**, Opre A. (2008). The implementation of a rational-emotive educational intervention for anxiety in a 3(rd) grade classroom: An analysis of relevant procedural and developmental constrains. *Journal of Cognitive and Behavioral Psychotherapies*, 8, 31-51.

Visu-Petra, L., **Benga, O.**, Tincas, I., & Miclea, M. (2007). Visual-spatial processing in children and adolescents with Down's syndrome: a computerized assessment of memory skills. *Journal of Intellectual Disability Research*, 51, 942-952, DOI: 10.1111/j.1365-2788.2007.01002.x.

Miu, A. C. & **Benga, O.** (2006). Aluminum and Alzheimer's disease: A new look. *Journal of Alzheimers Disease*, 10, 2-3, 179-201.

**Benga, O.** (2005). Intentional communication and the anterior cingulate cortex. *Interaction Studies: Social Behavior and Communication in Biological and Artificial Systems*, 6:2, 201-221

**Benga, O.** (2004). Final remarks on the special issue dedicated to autism. *Journal of Cognitive and Behavioral Psychotherapies*, Special Issue on Autism (Guest Editor: O. Benga), IV(2), 233-236.

**Benga, O.** (2004). Autism. New inquiries on classical ground. *Journal of Cognitive and Behavioral Psychotherapies*, Special Issue on Autism (Guest Editor: O. Benga), IV(2), 95-103.

Nakagawa, A., Sukigara, M., & **Benga, O.** (2003). The temporal relationship between reduction of early imitative responses and the development of attention mechanisms. *BMC Neuroscience*, 4, 33, doi:10.1186/1471-2202-4-33.



### Scientific articles in Web of Science (ISI) conference proceedings

Susa, G., Mone, I., Salagean, D., Mihalca, L., **Benga, O.** & Fridlmeier, W. (2014). The relation between maternal perception of toddler emotion regulation abilities and emotion regulation abilities displayed by children in a frustration inducing task. *Procedia – Social and Behavioral Science*, 128, 493-497.

Pitică, I., Susa, G., **Benga, O.** (2013). Finding the angry face in the crowd: a comparison between preadolescents and adolescents with an emotional visual search task. *Procedia – Social and Behavioral Science*, 84, 416-420.

Pitică, I., Susa, G., **Benga, O.** (2012). Visual face for real emotional faces: the advantage of anger. *Procedia – Social and Behavioral Science*, 33, 632-636.

Visu-Petra, L., Cheie L., **Benga, O.**, Miclea, M. (2011). Cognitive control goes to school: The impact of executive functions on academic performance. *Procedia – Social and Behavioral Science*, 11, 240-244.

Susa, G., Pitică, I., **Benga, O.**, Miclea, M. (2012). Anxiety-related attention biases in preschoolers: an investigation using the pictorial dot-probe task. *Procedia - Social and Behavioral Sciences*, 33, 637-641.

### Scientific articles in peer-reviewed journals

Mone, I., **Benga, O.** (2023). Refining our understanding of the influence of culture on human development: A situated cognition approach. *Studia Universitatis Babeș-Bolyai, Psychologia-Paedagogia*, 68 (2).

Medrea, F. L., **Benga, O.** (2021). Parental mentalization: A critical literature review of mind-mindedness, parental insightfulness and parental reflective functioning. *Cognition, Brain, Behavior: An Interdisciplinary Journal*, Vol. 25, Iss. 1, 69-105.  
DOI:10.24193/cbb.2021.25.05

Marian, A., Ionescu, T., **Benga, O.** (2021). A methodological approach to the investigation of language flexibility in preschoolers: the role of toys and parental beliefs. *Studia Universitatis Babeș-Bolyai, Psychologia-Paedagogia*, 66, 1,  
DOI:10.24193/subbpsyped.2021.1.03

Fridlmeier, W., Corapci, F., Susa-Erdogan, G., **Benga, O.**, Kurman, J. (2019). Cultural variations in maternal regulatory responses during a waiting task. *Culture and Brain*.  
<https://doi.org/10.1007/s40167-018-0076-0>

Mone, I., & **Benga, O.** (2018). Romania's cultural profile and recent socio-economic changes: implications for parental beliefs and practices *Studia Psychologia-Paedagogia*, 63(2), 45-78

Mone, I., **Benga, O.**, & Ionescu, T. (2014). Grounding development in culture: How to study the influence of culture on development. *Studia Psychologia-Paedagogia*, 59(2).

Mone, I., **Benga, O.**, & Susa, G. (2014). The relationship between cultural model, socialization, goals and parental ethnotheories: A mixed method study. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, 18(3).

Rebega, O., **Benga, O.** (2013). Attentional mechanisms in subclinical anxiety in school-aged children. *Cognition, Brain, Behavior. An Interdisciplinary Journal*. Vol. XVII, no. 4, 31.1

Pitica, I., **Benga, O.** (2013). Emotional modulation of attentional engagement to faces in adolescence: a spatial cueing study. *Cognition, Brain, Behavior. An Interdisciplinary Journal*. Vol. XVII, no. 3, 171-188.

Susa, G., **Benga, O.** (2009). Temperamental traits and attention to threat: a theoretical exploration of their joint contribution to childhood anxiety disorders. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, vol. XIII, no. 3, 299-311.

Kallay, E., Țincaș, I., **Benga, O.** (2009). Emotion regulation, mood states, and quality of mental life. *Cognition, Brain, Behavior*, vol. XIII, no. 1, 31-48.

Pitică, I., **Benga, O.** (2009). Associative and causal relations between attentional biases and anxiety: an analysis of theory and empirical findings. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, vol. XIII, no. 3, 285-297.

Susa, G., Pitică, I., **Benga, O.** (2008). High levels of trait anxiety and attentional biases in preschool and school-aged children. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, vol. XII, no. 3, 309-326.

Visu-Petra, L., Cheie, L., & **Benga, O.** (2008). Short-term memory performance and metamemory judgments in preschool and early school-age children: A quantitative and qualitative analysis. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, vol. XII, no 1, 71-101.

Visu-Petra, L., **Benga, O.** (2007). Developmental cognitive neuropsychology: challenges and promises. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*. Special Issue "Developmental Cognitive Neuropsychology", vol. XI, no. 3, 485-489

Visu-Petra, L., **Benga, O.**, Miclea, M. (2007). Dimensions of attention and executive functioning in 5-to 12-years-old children: neuropsychological assessment with the NEPSY battery. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*. Special Issue "Developmental Cognitive Neuropsychology", vol. XI, no. 3, 585-608

Ionescu, T., **Benga, O.** (2007). Reconceptualizing early education on scientific grounds: school readiness in focus. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, XI (1), 49-65.

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