



OANA NEGRU-SUBTIRICA

ASSOCIATE PROFESSOR, Ph.D.

CONTACT INFORMATION

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Lab web-page: www.selfid.eu (Self and Identity Development Lab)

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ResearcherID: [H-8176-2019](https://orcid.org/H-8176-2019)

Research Gate: https://www.researchgate.net/profile/Oana_Negru-Subtirica

Department web-page: <http://psychology.psiedu.ubbcluj.ro>

RESEARCH INTERESTS

My research focuses on the investigation of structures and processes involved in the development of intentionality and agency in adolescence and emerging adulthood, from the perspective of identity formation, motivation, and goals.

RESEARCH DOMAINS

Identity development

Emerging adulthood

Goal structures and processes in human self-regulation

Motivation and performance

Developmental approaches to career and career interventions

Financial well-being

EDUCATION

2018 Habilitation in Psychology (habilitation thesis title: “Youth identity development as intentional pursuit: Multi-dimensional and multi-method approaches”) at Babeş-Bolyai University, Cluj-Napoca, Romania

2009 Ph.D. in Psychology at Babeş-Bolyai University, Cluj-Napoca, Romania; supervisor Professor Mircea Miclea

2003 M.A. in Psychological Counseling and Psychotherapy, Psychology Department, Babeş-Bolyai University, Cluj-Napoca, Romania

2002 B.Sc. in Psychology, Babeş-Bolyai University, Cluj-Napoca, Romania

PROFESSIONAL EXPERIENCE

- 2008 – ongoing** Tenured teaching staff: **Associate Professor** (since 2019); (2011-2019 Lecturer; 2008-2011 Assistant Professor): courses in School Counseling and Career Guidance (undergraduate level), Vocational Counseling, Career Management (graduate level), Practicum (graduate level), Motivation and performance: development and applied interventions (graduate level)
- 2001 – 2007** Trainer and teaching assistant for: (a) postgraduate courses Basics of Psychological Counseling; Career counseling (2004-2007) and (b) undergraduate courses School Psychology; Experimental Psychology and Applied Statistics Psychology Department, Babeş-Bolyai University (2001-2004)
- 2002 – 2007** Psychologist at the Psychological Counseling and Career Development Center (“Expert” Center), Psychology Department, Babeş-Bolyai University; providing services of: Career counseling (individual counseling, group counseling, and career development workshops), Psychological counseling and psychotherapy, Development and delivery of training programs for professionals (Career Counseling Postgraduate Course, Psychological Counseling Postgraduate Course)

PROFESSIONAL DEVELOPMENT

- 2016** Training course Structural Equation Modelling and Longitudinal Analyses in *Mplus* (35 hours), trainer Dr. Elisabetta Crocetti, University of Utrecht, the Netherlands
- 2016** Training course Reflective Practice and Intervention Skills for Delivering Circle of Security Parenting Interventions (12 hours), trainer Joe Coyne, Queensland University, Brisbane, Australia
- 2016** Training course Core Sensitivities: An Understanding of Defensive Processes within Everyday Experience (18-21 May, Cluj-Napoca), trainer Kent Hoffman, co-founder of Circle of Security program (*circleofsecurity.net/*)
- 2015** MiRe Koc (Migration Research Center) Summer School, Koc University, Istanbul, Turkey
- 2014** Certified Parent Educator in the Circle of Security program (*circleofsecurity.net/*); trainer Kent Hoffman
- 2010** Euroscience Open Forum (ESOF), organized by the Euroscience Foundation – participation to workshops and presentations, Torino, Italy
- 2010** Roundtable “Youth Purpose: How Adolescents Develop Meaningful Direction in Their Lives”, organized by the Stanford Center on Adolescence during the SRA Biennial Conference, Philadelphia, USA
- 2009** Workshop “Methodological issues in the analysis of longitudinal data” (coord. prof. Brett Laursen), at the XIVth European Conference on Developmental Psychology, Vilnius, Lithuania
- 2006** Certified Clinical Psychologist and Psychotherapist (supervised), COPSI (Colegiul Psihologilor din România - Romanian Psychological Council)
- 2006** Training “Career Counseling Strategies” conducted by Glenn Hirsch, Ph.D., L.P., Minnesota University, USA
- 2005** Professional training „Practical training in employment agencies from Germany” at the Bundesagentur fur Arbeit, Magdeburg, Germania in the Leonardo da Vinci ACADEMIA Program – Mobility program for career counselors
- 2005** Training “Active Engagement Career Counseling Strategies” conducted by Prof. Dr. Norman Amundson, Canada

- 2005** Danube Rectors Conference International Summer School “Writing Successful Proposals. Designing, implementing and coordinating Research and EU funded projects”, Cluj-Napoca
- 2002-2003** Professional development programs in psychological counseling and psychotherapy: Primary and Advanced Certificate Practicum in Cognitive Behaviour Therapy / REBT; organizing institutions: The Romanian Association of Hypnosis and Cognitive Behavior Therapy, Albert Ellis Institute, USA and Babeş-Bolyai University, Cluj-Napoca
- 2002** International Summer School “Development across the Life Span – Cognitive Perspectives”, Cluj-Napoca

PROFESSIONAL AFFILIATIONS

- Society for the Study of Emerging Adulthood (SSEA) – member in the Governing Council (2019-2022)
- European Association for Research on Adolescence (EARA) – member in the Executive Council (2018-2022)
- Society for Research of Adolescence (SRA)
- International Society for the Study of Behavioural Development (ISSBD)

PROFESSIONAL AWARDS AND SCHOLARSHIPS

- 2024** The “Excellence in Research” Award for 2023, Babeş-Bolyai University
- 2022** Outstanding Mentor Award, awarded biannually by the European Association for Research on Adolescence (EARA)
- 2019** *Bologna Professor* distinction, awarded by the National Alliance of Student Organizations from Romania (ro. Alianța Națională a Organizațiilor Studentești din România, ANOSR)
- 2016** The “Horia Pitariu” Prize awarded through open competition by the Industrial and Organizational Psychology Association (APIO) for the best Romanian research in the field of industrial and organizational psychology in 2015
- 2015** Young Research Teams grant awarded by the Executive Unit for the Financing of Higher Education and University Scientific Research, Romania
- 2014** ERSTE Foundation Fellowship for Social Research, Austria
- 2012** Postdoctoral grant awarded by the Executive Unit for the Financing of Higher Education and University Scientific Research, Romania
- 2010** UNESCO scholarship awarded for attending ESOF 2010 (Euro Science Open Forum), Torino, Italy
- 2010** Stipend awarded for attending the 13th Biennial Meeting of the Society for Research on Adolescence, Philadelphia, USA
- 2009** Stipend awarded for attending the 4th Conference on Emerging Adulthood, Atlanta, Georgia, USA (Jacobs Foundation)
- 2009** Stipend awarded for attending the 14th European Conference on Developmental Psychology, Vilnius, Lithuania (Jacobs Foundation)

PROJECTS AND RESEARCH GRANTS

As Principal Investigator

- 2023-2027** Principal Investigator (PI) for Romania in the HORIZON project (call HORIZON-CL2-2023-TRANSFORMATIONS-01) “Longitudinal Educational Achievements: Reducing iNequalities” (LEARN; project ID 101132531), project coordinator University of Helsinki, Finland (2,250,187 Euro); <https://cordis.europa.eu/project/id/101132531>
- 2022-2024** Learning Sciences Exchange Fellowship (LSX). The LSX is a partnership of New America, Kathy Hirsh-Pasek of Temple University, Roberta Golinkoff of the University of Delaware, and the Jacobs Foundation (5,000 USD); <https://www.newamerica.org/our-people/oana-negru-subtirica/>
- 2021-2023** Grant director Exploratory Research Project “The relationship between identity and behavior: A longitudinal study and online intervention” (PN-III-P4-ID-PCE-2020-0179), awarded by UEFISCDI; (aprox. 250,000 Euro); <https://stem.selfid.eu>
- 2021-2022** Co-director (with Casandra Timar-Anton) of a Small Grant Award financed by the Society for the Study of Emerging Adulthood (SSEA): “Turn and Face the Strange Changes: Real-Time Goal Regulation of Worker versus Student Emerging Adults, in the COVID-19 Pandemic”; <http://ssea.org/>
- 2019-2022** Grant director Erasmus+ Strategic Partnership project “Promoting social inclusion skills in a post-truth world: A gamified online platform and curriculum” (Acronym: PROMIS), no. 2019-1-RO01-KA203-063157 (339,106 Euro); <https://promis.education>
- 2019-ongoing** Principal investigator for Romania in the project “Emerging Adults’ Financial Well-being Worldwide (EA-FWW)”, coordinated by Prof. Margherita Lanz, Catholic University of Milano, Italy, <https://docenti.unicatt.it/ppd2/it/docenti/06409/margherita-lanz/ricerca>
- 2018-2020** Grant director Young Research Teams Grant awarded by the National University Research Council (NURC): “Goal contents and goal regulation strategies in youth identity development: A longitudinal investigation” (PN-III-P1-1.1-TE-2016-0292); (aprox. 99,000 EUR); <https://selfid.eu/gid/>
- 2016-2018** Principal investigator for Romania in the Erasmus+ K2 Strategic Partnership Project “Innovative Curriculum for Strong Identities in Diverse Europe” (Acronym: INSIDE, n°2016-1-LT01-KA203-023220), coordinator Mykolas Romeris University, Vilnius, Lithuania (224,558 EUR, of which 23,893 EUR for the Romanian team); <https://inside.mruni.eu/>
- 2015 – 2017** Grant director - Young Research Teams Grant awarded by the National University Research Council (NURC): “Becoming a positively adjusted adolescent: The longitudinal role of personal and parental dimensions of identity and perfectionism” (PN-II-RU-TE-2014-4-1061); (aprox. 137,000 EUR); www.adolescence.ro
- 2014 – 2016** Grant director - ERSTE Foundation (Austria) Fellowship for Social Research Grant: “Identity development and positive adaptation in diasporas” (12,000 EUR)
- 2013 – ongoing** Principal investigator for Romania in the project “Financial socialization of emerging adults: The roles of parents, work, and personal values”, coordinator Dr. Mihaela Friedlmeier, Grand Valley State University, USA
- 2011 – 2015** Principal investigator for Romania in the project “Identity in Emerging Adulthood: A Ten-Nation Cross-Cultural Study”, coordinator Dr. Elisabetta Crocetti, Utrecht University, The Netherlands
- 2010 – 2012** Grant director - postdoctoral project “Intentionality, goals, and self-regulation in the development of youth in Romania: elaboration and implementation of complex

methodologies” (PN2 PD nr. 412/2010), financed through the PNII Human Resources program, implemented by the Executive Unit for the Financing of Higher Education and University Scientific Research – UEFISCSU (aprox. 70,000 EUR)

2005 – 2006 Project coordinator: „Multicultural career management for today in building the labor market of tomorrow”, a project financially supported by the Dutch Embassy in Bucharest through the program Matra KAP (9,920 EUR)

As Team Member

2022-2025 Researcher in the CHANSE international project “Platforming Families: Tracing digital transformations in everyday life across generations” (PlatFAMs), PI for Romania prof. Oana Benga (Department of Psychology, UBB), project director prof. Ola Erstad (University of Oslo, Norway),

<https://www.uv.uio.no/iped/english/research/projects/erstad-platforming-families/index.html>

2022-2024 Expert in the project “Civic education in Romania”, coordinated by prof. Gabriel Bădescu (Department of Political Sciences, UBB), financed by the Romanian American Foundation

2018-2019 National research collaborator in the U.S. Core Fulbright Scholar Award of prof. Margareta M. Thomson (North Carolina State University) “Fostering Academic Motivation and a STEM Growth Mindset in High Poverty Schools through Authentic Research Experiences”

2018 Expert in the elaboration of the research study “Education for democracy in Romanian schools”, funded by the Friedrich Ebert Foundation; project coordinator prof. Gabriel Bădescu, Department of Political Sciences, Babeş-Bolyai University

2017 Expert in the elaboration of the research report “Teacher in Romania. Who, why, and how contributes to the education of students in Romanian schools?”, funded by the Friedrich Ebert Foundation; project coordinator prof. Gabriel Bădescu, Department of Political Sciences, Babeş-Bolyai University

2016 – 2017 Expert in the project “Analyzing educational achievement of 15-year-olds in Romania” using the OECD PISA data; project funded by the Open Society Foundation and implemented by the Center for the Study of Democracy; project coordinator prof. Gabriel Bădescu, Department of Political Sciences, Babeş-Bolyai University

2015 Expert in vocational counseling for the project “Professional development – the key to career development and an equal access to the labour market” (POSDRU/144/6.3/S/135227)

2014-2015 Expert in school and educational psychology in the project “ETIC – Careers with social impact – a program for professional counseling and student practicum” (POSDRU/161/2.1/G/138622)

2009 – 2017 Member of the Romania team in the Health Behaviors of School Children (HBSC) project (Romania PI prof. Adriana Băban), a research collaboration with the World Health Organization (WHO) Regional Office for Europe, conducted every four years in 43 countries across Europe and North America

2011 – 2013 Expert for the development/implementation of educational programs in the project „Defining the psychologist profession and its sectorial learning descriptors, in order to adapt masters programs to Romanian labour-market needs” (POSDRU/86/1.2./S/58717), co-financed by the European Social Fund, through the Operational Sectorial Program for Human Resource Development 2007 – 2013

2010 – 2011 Expert in career counselling in the project “Window for the employment of university graduates” (POSDRU/104/5.1/G/78225), co-financed by the European Social

- Fund, through the Operational Sectorial Program for Human Resource Development 2007 – 2013
- 2010** Expert in the project “Innovative Postdoctoral programs for Sustainable development in a Knowledge based Society” (ID 60189), at the Babes-Bolyai University, co-financed by the European Social Fund, through the Operational Sectorial Program for Human Resource Development 2007 – 2013
- 2009 – 2011** Practicum Coordinator (School Psychology domain), in the project “The Convergence of university studies with active life” (POSDRU/7/2.1/S/1), financed by the European Social Fund, through the Operational Sectorial Program for Human Resource Development 2007 – 2013
- 2009** Development and delivery of a training program for career counselors, in the project “The Convergence of university studies with active life” (POSDRU/7/2.1/S/1), financed by the European Social Fund, through the Operational Sectorial Program for Human Resource Development 2007 – 2013
- 2007 – 2009** Researcher – Innovation grant: Integrative solutions in the psychological counseling of employees (SIAPA); a project of the Romanian Ministry of Education within the Program of Innovation. Grant Director: prof. dr. Miclea Mircea
- 2007** Coordinator for the elaboration of an instrument that aids the career development and labor market integration of youth and adults with impaired vision, as part of the Leonardo da Vinci project THE GLOBE
- 2006** Expert in the project “Roma girls go to school too!”; project financed by the United Nations Children Fund - UNICEF România and implemented by the Education 2000+ Center
- 2005 – 2006** Trainer and collaborator in the project „Building the capacity of professionals providing career education and job counseling”; the project is financed by the Labor Department of the USA Government through International Labor Organization - International Program on the Elimination of Child Labor (ILO-IPEC) and by CPE with funds from Open Society Foundation Romania
- 2003** Trainer for The International Organization for Migration (IOM), in the training program “Psychological Aspects of Human Trafficking”

SCIENTIFIC EDITORIAL ACTIVITY

Journal editor positions:

- 2020 – ongoing** [Identity: An International Journal of Theory and Research](#) (Associate Editor), published by Taylor & Francis
- 2022 – ongoing** [Educational Psychology: An International Journal of Experimental Educational Psychology](#) (Consulting Editor), published by Taylor & Francis
- 2020 – ongoing** [Journal of Research on Adolescence](#) (Consulting Editor), published by Wiley
- 2020 – ongoing** [European Journal of Personality](#) (Editorial Board), published by Sage
- 2018 – 2022** [Emerging Adulthood](#) (Associate Editor), published by Sage
- 2018 – 2024** [Open Psychology](#) (Editor), published by De Gruyter
- 2014 – ongoing** Studia Universitatis Babes-Bolyai, Psychologia-Paedagogia Series (member in the editorial board)
- 2010 – 2014** Cognition, Brain, Behavior. An Interdisciplinary Journal (member in the editorial board)

Expert reviewer for scientific projects:

- Israel Science Foundation (2023, 2024)

European Science Foundation: Research Foundation Flanders (FWO, 2022, 2023)
ERC Starting Grants (2021)
National University Research Council, Romania (2019-2020)
Croatian Science Foundation, Croatia (2019)
National Science Centre (SONATA Grants), Poland (2016)

Reviewer for:

Child Development;
Journal of Personality and Social Psychology: Personality Processes and Individual Differences;
Journal of Personality;
Developmental Psychology;
Child Development Perspectives;
European Journal of Personality;
Journal of Youth and Adolescence;
Journal of Research on Adolescence;
European Psychologist;
Journal of Adolescence;
British Journal of Developmental Psychology;
Plos One;
Applied Psychology: Health and Well-Being;
Exceptional Children;
International Journal of Psychology;
European Journal of Psychological Assessment;
Archive for the Psychology of Religion;
Learning and Individual Differences;
Journal of Child and Family Studies;
Journal for the Scientific Study of Religion;
Gender and Education;
Journal of Adolescent Research;
Child & Youth Care Forum;
Psychologica Belgica;
British Journal of Guidance and Counselling;
Asia Pacific Journal of Education;
Early Child Development and Care;
Journal of Rational-Emotive & Cognitive-Behavior Therapy;
Emerging Adulthood;
Identity. An International Journal of Theory and Research;
International Journal of Multiple Research Approaches;
Cognition, Brain, Behavior. An Interdisciplinary Journal.

Conference reviewer:

2019 Society for Research on Adolescence (SRA) Biennial Meeting, San Diego, California, USA, 19-21 March 2020
2017 Society for Research on Adolescence (SRA) Biennial Meeting, Minneapolis, Minnesota, USA, 12-14 April 2018
2015 Society for the Study of Emerging Adulthood 7th Biennial Conference, Miami, Florida, 14-16 October 2015

2015 American Educational Research Association 2015 Annual Meeting, Chicago, Illinois, 16-20 April 2015

Organizing of scientific events

- 2024 Perfectionism Network Meeting (co-host with lect. dr. Lavinia Damian-Ilea); Cluj-Napoca (July 9-10); <https://selfid.eu/2023/11/02/perfectionism-network-meeting-2024/>
- 2022 EARA (European Association for Research on Adolescence) Summer School for Young Researchers in Dublin, Ireland (August 21-24); <https://www.earaonline.org/summer-schools/>
- 2018 Chair of the international conference “Self and Identity in Emerging Adulthood”, organized by the Society for the Study of Emerging Adulthood and hosted by the Department of Psychology, Babeş-Bolyai University (May 17-19), <http://ssea.org/conference/Identity/>
- 2018 Coordinator of the Intensive Teaching Program ERASMUS+ “Support to youth identities in diverse Europe (SIDE)”, a 2-week course (6 ECTS) for 25 students from 5 countries, facilitated by 12 teachers, international experts in the field of identity (March 5-17), <http://inside.mruni.eu/invitation.html>
- 2019-2020 Member in the Scientific Committee, 17th Biennial Conference of the European Association for Research on Adolescence (EARA), Porto, Portugal
- 2019-2020 Member in the Scientific Committee, Thematic conference “Lights and shadows of close and family relationships in emerging adulthood: new topics and new method”, Milan, Italy; Society for the Study of Emerging Adulthood (SSEA)

SCIENTIFIC ACTIVITY (AS OANA NEGRU UNTIL 2014)

PUBLICATIONS

Scientific articles in Web of Science (ISI) journals

- Negru-Subtirica, O. (2024). Educational identity processes in adolescence: An analysis of longitudinal evidence and the role of educational systems. *Child Development Perspectives*, 18(2), 97-103. <https://doi.org/10.1111/cdep.12504> IF: 6.4, Q1
- Erstad, O., Hegna, K., Livingstone, S., **Negru-Subtirica, O.**, & Stoilova, M. (2024). How digital technologies become embedded in family life across generations: Scoping the agenda for researching ‘platformised relationality’. *Families, Relationships and Societies*, 13(2), 164-180. <https://doi.org/10.1332/20467435Y2024D000000023> IF: 1.4, Q4
- Sorgente, A., Atay, B., Aubrey, M., Bhatia, S., Crespo, C., Fonseca, G., Güneri, O. Y., Lep, Z., Lessard, D., **Negru-Subtirica, O.**, Portugal, A., Ranta, M., Relvas, A. P., Singh, N., Sirsch, U., Zupančič, M., & Lanz, L., (2024). One (financial well-being) model fits all? Testing the Multidimensional Subjective Financial Well-Being Scale across nine countries. *Journal of Happiness Studies* 25(13). <https://doi.org/10.1007/s10902-024-00708-z> IF: 4.6, Q1
- Marinica, B. V. & **Negru-Subtirica, O.*** (2024). Approaching graduation: Vocational identity profiles of last-year university students and their links with volunteering and

- personal values. *Identity: An International Journal of Theory and Research*.
<https://doi.org/10.1080/15283488.2024.2318334> **IF: 2.1**
- Timar-Anton, C., **Negru-Subtirica, O.***, & Damian, L. E. (2023). The role of parental socio-economic status and perceived career-related behaviors in developmental trajectories of educational identity in adolescence: A four-wave study. *European Journal of Personality*, 37(6), 782-797. <https://doi.org/10.1177/08902070221150480> **IF: 7, Q1**
- Negru-Subtirica, O.**, Damian, L. E., Pop, E. I., & Crocetti, E. (2023). The complex story of educational identity in adolescence: Longitudinal relations with academic achievement and perfectionism. *Journal of Personality*, 91(2), 299-313.
<https://doi.org/10.1111/jopy.12720>. **IF: 5.429, Q1**
- Timar-Anton, C., **Negru-Subtirica, O.***, & Opre, A. (2022). How first-year students manage their action crises and motivation to build their learner identity: a look into the critical moment of goal disengagement. *Motivation and Emotion*, 46, 852–867.
<https://doi.org/10.1007/s11031-022-09965-y> **IF: 4.135, Q1**
- Damian, L. E., **Negru-Subtirica, O.**, Pop, E. I., & Stoeber, J. (2022). Becoming a perfectionistic adolescent: Perceived parental behaviors involved in developmental trajectories of perfectionism. *European Journal of Personality*, 36(1), 24–46.
<https://doi.org/10.1177/08902070211012902> **IF: 7, Q1**
- Timar-Anton, C., **Negru-Subtirica, O.***, & Opre, A. (2021). The development and testing of a mobile self-tracking app to strengthen identity commitments through personal goals. *International Journal of Human-Computer Studies*, 151, 102642.
<https://doi.org/10.1016/j.ijhcs.2021.102642>. **IF: 3.632, Q1**
- Negru-Subtirica, O.**, Pop, E. I., Damian, L. E., & Stoeber, J. (2021). The very best of me: Longitudinal associations of perfectionism and identity processes in adolescence. *Child Development*, 92(5), 1855-1871. <https://doi.org/10.1111/cdev.13622>. **IF: 5.889, Q1**
- Damian, L. E., **Negru-Subtirica, O.**, Vois, D., & Stoeber, J. (2021). On the longitudinal interplay between perfectionism and general affect in adolescents. *Journal of Research in Personality*, 93, 104102. <https://doi.org/10.1016/j.jrp.2021.104102>. **IF: 3.886, Q2**
- Negru-Subtirica, O.**, Pop, E. I., Crocetti, E., & Meeus, W. (2020). Social comparison at school: Can GPA and personality mutually influence each other across time? *Journal of Personality*, 88(3), 555-567. doi: 10.1111/jopy.12510 **IF: 3.084, Q1**
- Marinica, B. V., & **Negru-Subtirica, O.*** (2020). Relationships between volunteering functions and vocational identity in emerging adult volunteers. *International Journal for Educational and Vocational Guidance*, 20, 591–611. doi: 10.1007/s10775-020-09418-3 **IF: 1.176, Q3**
- Glavan, B., **Negru-Subtirica, O.**, & Benga, O. (2020). The struggle to find meaning: A mixed methodology study on meaning-making and identity. *Emerging Adulthood*, 8, 367–372. doi: 10.1177/2167696819841760 **IF: 0.974, Q3**
- Damian, L. E., **Negru-Subtirica, O.**, Domocus, I. M., & Friedlmeier, M. (2020). Healthy financial behaviors and financial satisfaction in emerging adulthood: A parental socialization perspective. *Emerging Adulthood*, 8, 548-554. doi: 10.1177/2167696819841952 **IF: 0.974, Q3**
- Negru-Subtirica, O.**, & Pop, E. I. (2018). Reciprocal associations between educational identity and vocational identity in adolescence: A three-wave longitudinal investigation. *Journal of Youth and Adolescence*, 47, 703-716. doi: 10.1007/s10964-017-0789-y **IF: 3.284, Q1**
- Negru-Subtirica, O.**, Pop, E. I., & Crocetti, E. (2018). Good Omens? The intricate relations between educational and vocational identity in adolescence. *European Journal of*

- Developmental Psychology – Special Issue: Identity behind the Iron Curtain*, 15, 83-98. doi: 10.1080/17405629.2017.1313160 **IF: 1.667, Q3**
- Erentaitė, R., Lannegrand-Willems, L., **Negru-Subtirica, O.**, Vosylis, R., Sondaitė, J., & Raižienė, S. (2018). Identity development among ethnic minority youth: Integrating findings from studies in Europe. *European Psychologist*, 23, 324-335. doi: 10.1027/1016-9040/a000338 **IF: 2.907, Q2**
- Negru-Subtirica, O.**, Pop, E. I., & Crocetti, E. (2017). A longitudinal integration of identity styles and educational identity processes in adolescence. *Developmental Psychology*, 53, 2127-2138. doi: 10.1037/dev0000325 **IF: 3.228, Q1**
- Negru-Subtirica, O.**, Tiganasu, A., Dezutter, J., & Luyckx, K. (2017). A cultural take on the links between religiosity, identity, and meaning in life in religious emerging adults. *British Journal of Developmental Psychology*, 35, 106-126. doi: 10.1111/bjdp.12169 **IF: 1.712, Q3**
- Negru-Subtirica, O.**, Pop, E. I., Luyckx, K., Dezutter, J., & Steger, M. (2016). The meaningful identity: A longitudinal look at the interplay between identity and meaning in life in adolescence. *Developmental Psychology*, 52, 1926-1936. doi: 10.1037/dev0000176 **IF: 3.41, Q1**
- Negru-Subtirica, O.**, & Pop, E. I. (2016). Longitudinal links between career adaptability and academic achievement in adolescence. *Journal of Vocational Behavior*, 93, 163-170. doi: 10.1016/j.jvb.2016.02.006 **IF: 2.764, Q1**
- Luyckx, K., Duriez, B., Green, L. M., & **Negru-Subtirica, O.** (2017). Identity processes and intrinsic and extrinsic goal pursuits: Directionality of effects in college students. *Journal of Youth and Adolescence*, 46, 1758–1771. doi: 10.1007/s10964-016-0626-8 **IF: 3.284, Q1**
- Damian, L. E., **Negru-Subtirica, O.**, Stoeber, J., & Băban, A. (2017). Perfectionistic concerns predict increases in adolescents' anxiety symptoms: A three-wave longitudinal study. *Anxiety, Stress, & Coping*, 30, 551-561. doi: 10.1080/10615806.2016.1271877 **IF: 2.042, Q2**
- Damian, L. E., Stoeber, J., **Negru-Subtirica, O.**, & Băban, A. (2017). Perfectionism and school engagement: A three-wave longitudinal study. *Personality and Individual Differences*, 105, 179-184. doi: 10.1016/j.paid.2016.09.044 **IF: 1.946, Q2**
- Damian, L. E., Stoeber, J., **Negru-Subtirica, O.**, & Baban, A. (2017). On the development of perfectionism: The longitudinal role of academic achievement and academic efficacy. *Journal of Personality*, 85, 565-577. doi: 10.1111/jopy.12261. **IF: 3.657, Q1**
- Pop, E. I., **Negru-Subtirica, O.**, Crocetti, E., Opre, A., & Meeus, W. (2016). On the interplay between academic achievement and educational identity: A longitudinal study. *Journal of Adolescence*, 47C, 135-144. doi: 10.1016/j.adolescence.2015.11.004 **IF: 2.007, Q2**
- Negru-Subtirica, O.**, Pop, E. I., & Crocetti, E. (2015). Developmental trajectories and reciprocal associations between career adaptability and vocational identity: A three-wave longitudinal study with adolescents. *Journal of Vocational Behavior*, 88, 131-142. doi: 10.1016/j.jvb.2015.03.004 **IF: 2.555, Q1**
- Crocetti E., Cieciuch, J., Gao, C-H, Klimstra, T., Lin, C.-L., Matos, P. M, Morsünbül, Ü., **Negru, O.**, Sugimura, K., Zimmermann, G., & Meeus W. (2015). National and gender measurement invariance of the Utrecht-Management of Identity Commitments Scale (U-MICS): A ten-nation study with university students. *Assessment*, 22, 753-768. doi: 10.1177/1073191115584969 **IF: 3.062, Q1**
- Karás, D., Cieciuch, J., **Negru, O.**, & Crocetti, E. (2015). Relationships between identity and well-being in Italian, Polish, and Romanian emerging adults. *Social Indicators Research*, 121, 727-743. doi: 10.1007/s11205-014-0668-9 **IF: 1.743, Q2**

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CONFERENCES (as Oana Negru until 2014)

Keynote speaker

- 2024** Keynote speaker at the Conference of the International Society for Research on Identity (5-7 June, Tilburg), with the presentation "*Into the unknown: Tailoring identities (and their research) for the digital age*"
- 2021** Keynote speaker at the Conference of the Society for Longitudinal and Life Course Studies (20-22 September), with the presentation "*Did we really come a long way? Identity development trajectories in societies in transition*"

International Conferences

- 2022** Marinica, B.V., & **Negru-Subtirica, O.** *Approaching graduation: Students' vocational identity statuses and transitions.* Invited oral presentation at the 19th Conference of the European Association for Research on Adolescence (EARA), Dublin, Ireland (24-27 August).
- 2022** **Negru-Subtirica, O.**, Damian L. E., Pop, E. I., & Crocetti, E. *Self-sabotage at school: How perfectionism erodes the longitudinal relations of educational identity and academic achievement* Invited oral presentation at the 19th Conference of the European Association for Research on Adolescence (EARA), Dublin, Ireland (24-27 August).
- 2022** **Negru-Subtirica, O.**, et al. *eBUILD: An open access online gamified platform and course for learning and teaching about social inclusion.* Poster presentation at the 19th Conference of the European Association for Research on Adolescence (EARA), Dublin, Ireland (24-27 August).
- 2022** Mustea A. & **Negru-Subtirica, O.** *A transdisciplinary approach to creating an engaging learning experience through an educational app.* Poster presented at the 19th Conference of the European Association for Research on Adolescence (EARA), Dublin, Ireland (24-27 August).
- 2022** **Negru-Subtirica, O.** (chair) *Student engagement in adolescence: Longitudinal, person-centered and metaanalytic perspectives.* Symposium organised at the 19th Conference of the European Association for Research on Adolescence (EARA), Dublin, Ireland (24-27 August).
- 2022** Friedlmeier, M., **Negru-Subtirica, O.**, Damian, L. *(Financial) parenting: Mothers' and fathers' contribution to emerging adults' financial outcomes.* Paper presented at the 26th ISSBD Biennial Meeting of the International Society for the Study of Behavioral Development, Island of Rhodes, Greece.
- 2021** Marinica, B.V., & **Negru-Subtirica, O.** *Self-efficacy and hope in times of COVID: what makes a difference for emerging adult volunteers?* Paper presented at the 10th Conference of the Society for the Study of Emerging Adulthood (SSEA), Virtual conference (4-5 November).
- 2021** Marinica, B.V., & **Negru-Subtirica, O.** *Volunteering as a path towards meaning: relations between reasons for volunteering and meaning in life.* Paper presented at 10th Conference of the Society for the Study of Emerging Adulthood (SSEA), Virtual conference (4-5 November).
- 2021** Timar-Anton, C., **Negru-Subtirica, O.**, & Opre, A. *Associations between identity processes and goal disengagement and re-engagement.* Poster presented at the 27th Annual Conference of the International Society for Research on Identity Conference (ISRI), Virtual conference (3-4 June).

- 2021** Timar-Anton, C., **Negru-Subtirica, O.**, & Opre, A. *The role of goal disengagement and reengagement in students' study goals*. Paper presented at the 10th Conference of the Society for the Study of Emerging Adulthood (SSEA), Virtual conference (4-5 November).
- 2021** Vois D., Damian L.E. & **Negru-Subtirica O.** *Perfectionism, Affect, Emotion Regulation, and Coping in Adolescents: A short prospective study*; Invited symposium at the European Association for Developmental Psychology Summer Tour, Poland (10 September).
- 2020** **Negru-Subtirica, O.**, Marinica, B. V., & Timar-Anton, C. *A mixed-method investigation of work identity in disadvantaged adolescents attending professional education*. Oral presentation at the 17th Conference of the European Association for Research on Adolescence Conference (EARA), Porto, Portugal (2-5 September).
- 2020** Pop, E. I. & **Negru-Subtirica, O.** *Loneliness and relational identity: How feeling lonely and the relational self are connected in adolescence?* Invited symposium at the 17th Conference of the European Association for Research on Adolescence Conference (EARA), Porto, Portugal (2-5 September).
- 2020** Timar-Anton, C., **Negru-Subtirica, O.**, & Opre, A. *How identity processes and action crisis predict personal goal status in a sample of first-year university students?* Poster presented the 17th Conference of the European Association for Research on Adolescence Conference (EARA), Porto, Portugal (2-5 September).
- 2019** **Negru-Subtirica, O.** *"Made it ma, top of the world": Representations of vocational achievement in adolescents and their parents*. Invited oral presentation at the 26th Annual Conference of the International Society for Research on Identity (ISRI), Napoli, Italy (13-15 May).
- 2019** **Negru-Subtirica, O.** *Youth identity development as intentional pursuit*. Oral presentation at the 26th Annual Conference of the International Society for Research on Identity (ISRI), Napoli, Italy (13-15 May).
- 2019** **Negru-Subtirica, O.** *Work in the shade of social inequality. The case of Romanian disadvantaged emerging adults*. Invited presentation at the Conference of the Society for the Study of Emerging Adulthood (SSEA), Toronto, Canada (10-12 October).
- 2019** Pop, E. I., Marinica, B. V., & **Negru-Subtirica, O.** *On identity and generativity: An investigation among emerging adult volunteers*. Oral presentation at the Conference of the Society for the Study of Emerging Adulthood (SSEA), Toronto, Canada (10-12 October).
- 2019** Thomson, M. M., Pop-Pacurar, I., **Negru-Subtirica, O.**, Radut-Taciu, R., & Bocos, M-D. *Fostering academic motivation and a STEM Growth Mindset in high poverty schools*. Paper presented at the International Conference on Business, Sustainability, Education, Humanities and Social Sciences (BESS), International Conference, London, UK (February).
- 2018** **Negru-Subtirica, O.**, *Identity, psychopathology, and youth functioning: A focus on emerging theory, research, and intervention* (discussant). Invited symposium at the XVI Biennial Conference of the European Association for Research on Adolescence (EARA), Ghent, Belgium (12-15 September).
- 2018** **Negru-Subtirica, O.**, Pop, E. I., & Damian, L. E. *If you like school, you will love work: Longitudinal links between educational and vocational identity in adolescence*. Oral presentation at the XVI Biennial Conference of the European Association for Research on Adolescence (EARA), Ghent, Belgium (12-15 September).
- 2018** Damian, L. E., **Negru-Subtirica, O.**, & Pop, E. I. *Parental responsiveness and autonomy support as protective factors in decreasing adolescents' perfectionistic concerns*

- and self-presentation*. Oral presentation at the XVI Biennial Conference of the European Association for Research on Adolescence (EARA), Ghent, Belgium (12-15 September).
- 2018** Pop, E. I., **Negru-Subtirica, O.**, & Damian, L. E. *Career concern and confidence in adolescence: The longitudinal role of self-oriented and socially prescribed perfectionism*. Oral presentation at the XVI Biennial Conference of the European Association for Research on Adolescence (EARA), Ghent, Belgium (12-15 September).
- 2018** Damian, L. E., **Negru-Subtirica, O.**, Stoeber, J., & Pop, E. I. (2018). *Perceptions of parents' behaviours and the development of adolescents' perfectionism: A four wave study*. Oral presentation at the Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Australia, (15-19 July).
- 2018** **Negru-Subtirica, O.** *Hard times: Emerging adults' vocational identity in times of social change*. Invited symposium at the Society for The Study of Emerging Adulthood Thematic Conference, "Self and Identity in Emerging Adulthood", Cluj-Napoca, Romania (17-19 May).
- 2018** **Negru-Subtirica, O.**, & Tigănașu, A. *Identity and religiosity in a secular age: What do emerging adults believe in?* Invited symposium at the Society for The Study of Emerging Adulthood Thematic Conference, "Self and Identity in Emerging Adulthood", Cluj-Napoca, Romania (17-19 May).
- 2018** Damian, L. E., **Negru-Subtirica, O.**, & Friedlmeier, M. *Building a strong financial identity in emerging adulthood: A parental socialization perspective*. Oral presentation at the Society for The Study of Emerging Adulthood Thematic Conference, "Self and Identity in Emerging Adulthood", Cluj-Napoca, Romania (17-19 May).
- 2018** Glavan, B., **Negru-Subtirica, O.**, & Benga, O. *The "forgotten half" on how and why they work: A mixed-methodology account*. Invited symposium at the Society for The Study of Emerging Adulthood Thematic Conference, "Self and Identity in Emerging Adulthood", Cluj-Napoca, Romania (17-19 May).
- 2018** Glavan, B., **Negru-Subtirica, O.**, & Benga, O. *"Just do it" is not enough: A mixed methodology study on meaning-making and identity*. Poster presented at the Society for The Study of Emerging Adulthood Thematic Conference, "Self and Identity in Emerging Adulthood", Cluj-Napoca, Romania (17-19 May).
- 2018** Marinică, B., & **Negru-Subtirica, O.** *Does volunteering add meaning to emerging adults' vocational identity?* Poster presented at the Society for The Study of Emerging Adulthood Thematic Conference, "Self and Identity in Emerging Adulthood", Cluj-Napoca, Romania (17-19 May).
- 2018** Opre, A., **Negru-Subtirica, O.**, Jurchiș, R., & Vescan, R. *On religiosity and social participation: An inter-confessional investigation in Romanian emerging adults*. Invited symposium at the Society for The Study of Emerging Adulthood Thematic Conference, "Self and Identity in Emerging Adulthood", Cluj-Napoca, Romania (17-19 May).
- 2018** Pop, E. I., & **Negru-Subtirica, O.** *Future teacher: Career identity as mediator between career-related beliefs and life satisfaction*. Oral presentation at the Society for The Study of Emerging Adulthood Thematic Conference, "Self and Identity in Emerging Adulthood", Cluj-Napoca, Romania (17-19 May).
- 2018** Timar-Anton, C., & **Negru-Subtirica, O.** *The development and testing of a mobile app to strengthen identity commitments through personal goals*. Poster presented at the Society for The Study of Emerging Adulthood Thematic Conference, "Self and Identity in Emerging Adulthood", Cluj-Napoca, Romania (17-19 May).
- 2017** **Negru-Subtirica, O.**, Damian, L. E., & Friedlmeier, M. *Financial success: A qualitative analysis on Romanian parent-emerging adult child dyads*. Oral presentation at the Regional Conference of International Association for Cross-Cultural Psychology (IACCP), Warsaw, Poland (16-19 July).

- 2017** Glavan, B., **Negru-Subtirica, O.**, & Benga, O. *Self-regulation of unattainable goals and meaning-making in identity development*. Poster presented at the International Meaning Conference: Joining Forces in Practice and Research, London, United Kingdom (01 July).
- 2017** Matei, C., **Negru-Subtirica, O.**, & Opre, A. *Faith, youth, and meaning making: A qualitative analysis*. Poster presented at the International Meaning Conference: Joining Forces in Practice and Research, London, United Kingdom (01 July).
- 2016** **Negru-Subtirica, O.**, Pop, E. I., Luyckx, K., Dezutter, J., & Steger, M. *Reciprocal associations between identity and meaning in life in adolescence: A three-wave longitudinal study*. Invited symposium at the XV Biennial Conference of the European Association for Research on Adolescence (EARA), La Barrosa, Cádiz, Spain (16-19 September).
- 2016** Damian, L. E., Stoeber, J., **Negru-Subtirica, O.**, & Baban, A. *How do adolescents get to strive for perfection? The impact of high academic achievement and efficacy on perfectionism development in adolescence*. Oral presentation at the XV Biennial Conference of the European Association for Research on Adolescence (EARA), La Barrosa, Cádiz, Spain (16-19 September).
- 2016** Pop, E. I., **Negru-Subtirica, O.**, Crocetti, E., & Meeus, W. *Longitudinal connections between academic achievement and personality traits in adolescents during a school year*. Invited symposium at the XV Biennial Conference of the European Association for Research on Adolescence (EARA), La Barrosa, Cádiz, Spain (16-19 September).
- 2016** **Negru-Subtirica, O.**, Damian, L. E., Stoeber, J., & Pop, E. I. *“On the longitudinal interplay between perfectionism and career adaptability in adolescents”*. Oral presentation at the Perfectionism Network Meeting, Canterbury, UK (12-13 July).
- 2016** Damian, L. E., **Negru-Subtirica, O.**, Stoeber, J., & Pop, E. I. *“On the development of perfectionism and perfectionistic self-presentation in adolescents: The role of parental behaviors”*. Oral presentation at the Perfectionism Network Meeting, Canterbury, UK (12-13 July).
- 2015** **Negru-Subtirica, O.** *“The wandering emerging adult: Identity development and positive adaptation in the context of migration”*, oral presentation at the 7th Conference on Emerging Adulthood (14-16 October), Miami, Florida, USA.
- 2015** **Negru-Subtirica, O.** Chair for the symposium *“All about the money: Negotiation of financial socialization in emerging adults and their parents”*, organized at the 7th Conference on Emerging Adulthood (14-16 October), Miami, Florida, USA.
- 2015** **Negru-Subtirica, O.**, Damian, L. E., & Friedlmeier, M. *“What does it take to be financially successful? Views of emerging adults versus their parents”*, oral presentation at the 7th Conference on Emerging Adulthood (14-16 October), Miami, Florida, USA.
- 2015** Damian, L. E., **Negru-Subtirica, O.**, & Friedlmeier, M., *“Financial knowledge, control, and behaviors in emerging adults: the role of parents”*, oral presentation at the 7th Conference on Emerging Adulthood (14-16 October), Miami, Florida, USA.
- 2014** Pop, E.I., **Negru, O.**, *„The influence of personality and educational identity interconnections on academic achievement in adolescence: A longitudinal approach”*, oral presentation to be presented at the European Association for Research on Adolescence (EARA) Conference, Izmir Cesme (3-6 September), Turkey.
- 2014** Damian, L., Stoeber, J., **Negru, O.**, Băban, A., *„Perfectionism and school engagement in Adolescents”*, poster presented at the 15th Biennial Meeting of the Society for Research on Adolescence (20-22 March), Austin, USA.
- 2013** Pop, E.I., **Negru, O.**, *„Following choices – Emerging adults' identity profiles at the beginning of a teaching career”*, paper presented at the ISSBD regional workshop *„Interpersonal dynamics in childhood and adolescence”*, Budapest (12-14 September), Hungary.

- 2013** Damian, L., Stoeber, J., **Negru, O.**, Băban, A., „*Perfectionism in adolescents: A longitudinal study*”, paper presented at the ISSBD regional workshop „Interpersonal dynamics in childhood and adolescence”, Budapest (12-14 September), Hungary.
- 2013** Damian, L., Stoeber, J., **Negru, O.**, Băban, A., “*On the development of perfectionism in adolescence: Do perceived parental expectations and criticism matter?*” poster presented at the European Conference on Developmental Psychology, Lausanne (3-7 September), Switzerland.
- 2013** Crocetti, E., Ciecuch, J., Gao, C. H., Matos, P. M., Morsunbul, U., **Negru, O.**, Sugimura, K., Zimmermann, G., & Meeus, W. *The Utrecht-Management Identity Commitments Scale (U-MICS): Psychometric Properties in Various Cultural Contexts*. Oral presentation at the 12th European Conference on Psychological Assessment. San Sebastian (17-20 July), Spain.
- 2013** Karaś, D., Ciecuch, J., **Negru, O.**, Crocetti, E. Dobrostan i kształtująca się tożsamość w okresie stającej się dorosłości - badania międzykulturowe [*Well-being and identity formation in emerging adulthood - cross-cultural comparison*]. Paper presented at the XXII General Polish Conference on Developmental Psychology (OKPR), Gdańsk (May), Poland.
- 2013** Crocetti, E., Ciecuch, J., Gao, C. H., Matos, P. M., Morsunbul, O., **Negru, O.**, Sugimura, K., Zimmermann, G., & Meeus, W. *Identity Formation in Emerging Adulthood: A Nine-Nation Cross-Cultural Study*. In L. Axtetter (Chair), *Identity*. Symposium conducted at the 13th Meeting of the Society for Cross-Cultural Research (February), Mobile, Alabama, USA.
- 2012** **Negru, O.**, Moraru, C., Subțirică, A., Opre, A., “*Perception of transition to adulthood in student and employed emerging adults from Romania*”, oral presentation at the European Association for Research on Adolescence (EARA), Spistes (29 August-2 September), Greece.
- 2012** Crocetti, E., Ciecuch, J., Gao, C. H., Matos, P. M., Morsunbul, Ü., **Negru, O.**, Sugimura, K., Zimmermann, G., Meeus, W. “*Studying identity in emerging adulthood in a cross-cultural perspective: Evidence from nine European and Asian countries*”, Symposium conducted at the X^o National Congress of Social Psychology (AIP), Chieti (September), Italy.
- 2012** Crocetti, E., Klimstra, T., Ahmad, I., Ciecuch, J., Gao, C. H., Matos, P. M., **Negru, O.**, Sugimura, K., Zimmermann, G., Meeus, W. “*Studying identity cross-culturally: A nine-nation study with adolescents and emerging adults from European and Asian countries*”, oral presentation at the European Association for Research on Adolescence (EARA), Spistes (29 August-2 September), Greece.
- 2012** Karaś, D., Ciecuch, J., **Negru, O.**, Crocetti, E., “*Model of relationships between identity development and well-being in Poland, Romania, and Italy*”, poster presentation at the European Association for Research on Adolescence Conference (EARA), Spistes (29 August-2 September), Greece.
- 2012** Damian, L.E., Stoeber, J., **Negru, O.**, Băban A. “*The role of perfectionism cognitions and achievement goals in predicting adolescents’ academic self-efficacy*”, poster presentation at the European Association for Research on Adolescence Conference (EARA), Spistes (29 August-2 September), Greece.
- 2012** Damian, L.E.; **Negru, O.**, “*Perceptions of classroom promoted achievement goals: Interdependence within the peer group*”, poster presentation at the European Association for Research on Adolescence Conference (EARA), Spistes (29 August-2 September), Greece.
- 2012** **Negru, O.**, Damian, L., Pop, E.I. “*Achievement goal orientations in a combative context: How does competence develop?*”, poster presentation at the International Society

- for the Study of Behavioral Development Conference (ISSBD), 8-12 July, Edmonton, Canada.
- 2012** Damian, L. E., **Negru, O.**, Stoeber, J., Pop, E. I., Baban, A. “*Positive and negative affect in adolescents: The role of perfectionism, achievement goals, and academic efficacy*”, poster presentation at the International Society for the Study of Behavioral Development Conference (8-12 July), Edmonton, Canada.
- 2012** Damian, L.E., Stoeber, J., **Negru, O.**, Pop E.I., Băban A. „*Explaining adolescents’ academic achievement: Perfectionism, achievement goals, and academic efficacy*”, oral presentation at The 4th World Conference of Educational Sciences, (2-5 February), Barcelona, Spain.
- 2011** **Negru, O.**, Zdrâncu, D.P., & Opre, A., “*A tale of many careers: Representations of career development in Romanian emerging adults and their parents*”, oral presentation at the 5th Conference on Emerging Adulthood (26-28 October), Providence, Rhode Island, USA.
- 2011** **Negru, O.**, Subțirică, A., & Mustea, A., „*Envisioning the future in emerging adulthood: A comparative analysis of life goals in employed versus student emerging adults*”, poster presented at the 5th Conference on Emerging Adulthood (26-28 October), Providence, Rhode Island, USA.
- 2011** **Negru, O.**, Porfeli, E., & Crocetti, E. “*Preparing for the future: an analysis of educational and vocational identity in Romanian adolescents*”, oral presentation at the International Conference “Vocational designing and career counseling: Challenges and new horizons” (12-14 September), Padova, Italy.
- 2011** Crocetti, E., & **Negru, O.**, “*Correlati del benessere soggettivo, psicologico e sociale nell’emerging adulthood: Risultati di uno studio cross-culturale*” oral presentation at the Conference “Il benessere nel quotidiano. Cerche e pratiche a confronto” (11-12 November), Milano, Italy.
- 2011** Pop, E.I., & **Negru, O.**, “*The role of motivational orientations in identity development among Romanian emerging adults*”, poster presented at the 5th Conference on Emerging Adulthood (26-28 octombrie), Providence, Rhode Island, USA.
- 2011** **Negru, O.**, & Crocetti, E. „*Identity statuses and well-being in Romanian and Italian emerging adults*”, poster presented at the XVth European Conference on Developmental Psychology (23-27 August), Bergen, Norway.
- 2011** Pop, E. I., Georgescu, A., & **Negru, O.** “*Determinants of achievement motivation in emerging adulthood: a comparison between high-school and university students*”, poster prezentat la XVth European Conference on Developmental Psychology (23-27 August), Bergen, Norway.
- 2011** **Negru, O.**, Pop, E. I., Damian, L., & Moraru, C. “*Aspirations and identity processes in the meaningful development of future teachers*” poster presented at the International Conference “Teachers for the Knowledge Society” (17-19 March), Sinaia, Romania.
- 2010** **Negru, O.**, Subțirică, A., & Opre, A. „*The dynamics of aspirations in emerging adulthood*” oral presentation at the International Conference of Education and Educational Psychology (2-5 December), Kyrenia, Cyprus.
- 2010** **Negru, O.**, & Crocetti, E. “*Dimensions of well-being and identity development in Romanian and Italian emerging adults: A cross-cultural analysis*”, poster presented at the European Health Psychology Conference (1-4 September), Cluj-Napoca, Romania.
- 2010** **Negru, O.**, & Subțirică, A. “*Dimensions of performance in a competitive context: an experimental analysis of achievement goals and normative feedback*”, poster presented at the Fourth Self-Determination Theory Conference (13-16 May), Gent, Belgium.

- 2010** Subțirică, A., & **Negru, O.** “*An analysis of extrinsic and intrinsic aspirations of employed versus student emerging adults in Romania*”, poster presented at the Fourth Self-Determination Theory (13-16 May), Gent, Belgium.
- 2010** **Negru, O.**, “*Achievement Goals and the Power of a Competitor: Understanding Performance in a Competitive Context*”, poster presented at the 13th Biennial Meeting of the Society for Research on Adolescence (11-13 March), Philadelphia, USA.
- 2010** Damian, L., & **Negru, O.** “*What Students and Teachers Want: Interdependence or Differentiation in the Development of Academic Goals?*”, oral presentation at the International Conference Social Ecology of School Success: Implications for Policy and Practice (13-15 May), Cluj-Napoca, Romania.
- 2010** Pop, E. I., & **Negru, O.** “*Identity Development as a Predictor of Psychosocial Well-Being in Emerging Adulthood*”, oral presentation at the International Conference Social Ecology of School Success: Implications for Policy and Practice (13-15 May), Cluj-Napoca, Romania.
- 2009** **Negru, O.**, & Subțirică, A. „*Goal structures and contents of emerging adults in Romania: approaching intentional pursuits through analysis of personal goals*”, oral presentation at the 4th Conference on Emerging Adulthood (29-30 October), Atlanta, Georgia, USA.
- 2009** **Negru, O.**, & Mustea, A. „*The complexity of transitions: A cross-sectional study of goal structures and goal dynamics through academic development*”, poster presented at the XIVth European Conference on Developmental Psychology, Vilnius (17-22 August), Lithuania.
- 2009** **Mustea, A.**, & **Negru, O.** „*Religious personal goals, motivation and spiritual experience in an Orthodox Christian Romanian sample*”, oral presentation at the Congress of the International Association for the Psychology of Religion, Vienna (23-27 August), Austria.
- 2008** **Negru, O.** „*Positive illusions in the representation of performance contexts: An exploratory study of Romanian high-school students’ representation of the graduation exam*”, paper accepted at the International Conference on Excellence and Superior Performance, University of Minho, Braga, Portugal.
- 2005** **Negru, O.**, & Subțirică, A. „*Into the great Wide Open. Building Career Development Skills of College Students*”, International Conference Career Counseling and the Global Labor Market, Targu-Mures, Romania.

National conferences (selection)

- 2022** Marinica, B.V., & **Negru-Subtirica, O.** *Taking action for the social inclusion of youth affected by poverty.* Interactive session delivered at The International Conference of Psychology Students, Cluj-Napoca, Romania (13-15 May).
- 2021** Marinica, B.V., & **Negru-Subtirica, O.** *Volunteering to help disadvantaged youth: The importance of developing evidence-based activities.* Paper presented at the annual scientific session of “George Baritiu” History Institute, Romanian Academy, online (19 November).
- 2021** Petrus-Pop, C., & **Negru-Subtirica, O.** *Principles for promoting identity exploration within the curriculum: A critical analysis for the Romanian educational context.* Paper presented at the Innovation, Entrepreneurship and Society Conference, Cluj-Napoca, Romania (15th July).
- 2021** Marinica, B.V., & **Negru-Subtirica, O.** *Online volunteering during the pandemic: physical isolation and organizational commitment.* Paper presented at the National Conference of the Association of Psychologists from Romania, online (11-14 November).

- 2020** Marinica, B.V., & **Negru-Subtirica, O.** *Volunteers' perceived socio-political control*. Paper presented at the National Conference of Doctoral Schools, online (11-12 December).
- 2019** Marinica, B. V., **Negru-Subtirica, O.**, & Pop, E. I. "*Motives for involvement in volunteering and the vocational identity of emerging adults*". Oral presentation at the National Conference of the Romanian Psychological Association (22-24 November), Cluj-Napoca.
- 2019** Pop, E. I. & **Negru-Subtirica, O.** "*Educational success in adolescence: Implications for educational commitments and career adaptability*". Oral presentation at the National Conference of the Romanian Psychological Association (22-24 November), Cluj-Napoca.
- 2018** Timar-Anton, C., & **Negru-Subtirica, O.**, "*The development and testing of a mobile app to strengthen identity commitments through personal goals*", oral presentation at the Annual Scientific Communication Conference of the Romanian Academy, (23 October-2 November), Cluj-Napoca
- 2018** Marinică, B. V., & **Negru-Subtirica, O.** "*Volunteering: A path towards youth development and employability*", oral presentation at the Annual Scientific Session of the Social Sciences Department, Romanian Academy (25-26 October), Cluj-Napoca.
- 2016** Pop, E. I., **Negru-Subtirica, O.**, & Damian, L. E. "*A Longitudinal interplay between personality and identity in adolescence: Theoretical and empirical evidence*". Poster presented at the Annual Scientific Communication Conference of the Romanian Academy, Cluj-Napoca (20 May).
- 2016** Damian, L. E., Petrut, I., **Negru-Subtirica, O.**, & Pop, E. I. "*Perfectionism in school students: Causes and consequences*". Poster presented at the Annual Scientific Communication Conference of the Romanian Academy, Cluj-Napoca (20 May).
- 2012** **Negru, O.**, & Pop, E. I. "*Emerging adults: How are their achievement goals reflected in their educational identity?*", oral presentation at the International Conference Modern Research in Psychology, (25-27 May), Sibiu.
- 2012** Pop, E.I., **Negru, O.**, & Opre, A. "*Professional identity development: A new approach.*", oral presentation at the International Conference Modern Research in Psychology, (25-27 May), Sibiu.
- 2012** Marcu R., Mustea A., **Negru O.**, & Morcan O. "*The correlates of family lifestyle and adolescents' mental health*", oral presentation at the SPECTO Conference, 10-12 May, Timișoara.
- 2011** Damian, L., Pop, E. I., & **Negru, O.**, "*Personal aspirations of future teachers: Do they influence their approach of teaching?*", oral presentation at the la National Conference on Educational Counseling "The Butterfly Effect in Education" (14-15 May), Cluj-Napoca.
- 2011** Pop, E. I., Șaitiș, D., & **Negru, O.**, "*The relation between motivation and educational identity in high-school students*", oral presentation at the la National Conference on Educational Counseling "The Butterfly Effect in Education" (14-15 May), Cluj-Napoca.
- 2010** Pop, E. I., & **Negru, O.**, „*Perceptions of Romanian emerging adults on the transition to adulthood*” oral presentation at the Annual Scientific Communication Conference of the Romanian Academy, Cluj-Napoca brach (19-20 November 2010).
- 2010** **Negru, O.**, Subțirică, A., & Moraru, C. "*The transition to adulthood in student and employed emerging adults*", oral presentation at the National Psychology Conference (23-26 September), Iași.
- 2010** Pop, E. I., & **Negru, O.** "*The impact of developmental characteristics on subjective well-being in the transition to adulthood in Romania*", oral presentation at the National Psychology Conference (23-26 September), Iași.

- 2009 Negru, O.,** Subțirică, A. “*The relation between achievement goals and academic performance: on the multidimensionality of competence development in school contexts*”, oral presentation at the National Conference „Academic success at the intersection of social factors”, Cluj-Napoca (11-12 September).
- 2009 Mustea, A., & Negru, O.** “*Young people’s representations of spirituality – new methodological directions*”, oral presentation at the International Conference "The Psychologist in community", Arad (17-20 September), România.
- 2008 Negru, O. .**, *Educational and life transitions through the lenses of personal goals: implications for career development interventions*”, paper accepted at the International Conference on Science and Technology in the Context of Sustainable Development, Petrol-Gaze University, Ploiesti.
- 2008 Kallay, E., Negru, O., & Mustea, A. .**, *Theoretical approaches of spirituality from the perspective of personal goals*”, Annual Scientific Session of the Social Sciences Department, Romanian Academy, Cluj-Napoca.
- 2008 Negru, O.** “*The influence of somebody else’s performance upon to efficacy of pursuing a goal*”, National Psychology Conference, Timisoara.
- 2008 Negru, O. .**, *Representation and assessment of goals, between accuracy and illusion*”, Romanian Academy Conference, section “Novelties in Cluj-Napoca psychological research”, Cluj-Napoca.
- 2008 Miclea, M., Negru, O., & Subțirică, A.** “*Career guidance and counseling: new instruments and applied interventions*”, workshop at the National Psychology Conference, Timisoara.
- 2006 Negru, O.** “*The anatomy of human goals: theories, processes and the impact on individual development*”, oral presentation at the National Psychology Conference, Cluj-Napoca.
- 2003 Negru, O., & Subțirică A. .**, *New directions in researching positive illusions*”, National Symposium – Research and applications in Psychology, Romanian Academy, Timisoara.
- 2003 Subțirică A., & Negru, O. .**, *Automaticity – strategic regulation of behavior*”, National Symposium – Research and applications in Psychology, Romanian Academy, Timisoara.

FOREIGN LANGUAGES

English – advanced proficiency (writing, reading, speaking)

German – advanced proficiency (speaking), medium proficiency (writing, reading)

French – medium proficiency (writing, reading, speaking)